

Luz A. Robles, L.C.S.W., Psy.D.

Lucero Wellbeing, PLLC
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EDUCATION

Doctorate of Psychology Alliant International University, Los Angeles	2007-2013
Masters of Psychology Alliant International University, Los Angeles	2007-2010
Masters of Social Work California State University, Long Beach	2004-2006
Bachelor of Arts in Liberal Studies California State University, Fresno	2001-2004

LICENSES

Psychologist-Nevada	PSY 1008
Psychologist-California	PSY 28052
Licensed Clinical Social Worker-California	LCSW 29738
National Provider Identification	NPI- Request
Psychologist-Wisconsin (EXPIRED)	PSY 3265

FOREIGN LANGUAGES

Spanish (Fluent: speak, read, write, and translate)

EXPERIENCE

Vida Independent Practitioner	2022
Happier Living Independent Practitioner	2021-Current
Adjunct Psychology Professor Pepperdine University	2019-Current
Part-Time Lecturer University of Southern California, School of Social Work	2015-2021
Mental Health Consultant Ashley Williams Counseling, Inc.	2013- 2021
Mental Health Clinician, Consultant, and Trainer Incredibly Inspirational Center for Behavioral Health	2014- 2020

Postdoctoral Resident in Clinical Rehabilitation Psychology Rancho Los Amigos National Rehabilitation Center, Dept. of Health Services	2013-2014
Pre-Doctoral Clinical Psychology Internship Enhanced Specialized Foster Care Program, Dept. of Mental Health	2012-2013
Clerkships Multiple Settings	2009-2012
Children's Social Worker LA County Department of Children and Family Services	2007-2013

PUBLICATIONS

Robles, L., Lopez, E., Salazar, X., Boone, K., & Glaser, D. (2015). Specificity and Sensitivity Data for the b-Test, Dot Counting Test, Rey-15 Item Memory Test, and Rey Word Recognition Test in Monolingual Spanish Speakers. *Journal of Clinical and Experimental Neuropsychology*.

Robles, L. (2011). Specificity of the b-Test, Dot Counting Test, Rey 15-Item and Recognition Test in Monolingual Spanish Speakers. Dissertation.

López, E. Morales, G., Saucedo, C., **Robles, L.**, Franco, G., Reyna-Patón, A., Aguirre-Girón, L. Baños, O. & Goodkin, K. HIV/University of Miami Annotated Neuropsychological Test Battery in Spanish (HUMANS): Updated report from Los Angeles Area. *Applied Neuropsychology* (Pending).

López, E., Morales, G., Saucedo, C., **Robles, L.**, Franco, G. Reyna-Patón, A. Aguirre-Girón, L. Baños, O. Goodkin, K. HUMANS: Evaluación Neuropsicológica para pacientes con VIH+/SIDA. Un reporte desde Los Ángeles, CA. *Neuropsicología, Neuropsiquiatria y Neurociencias* (Pending).

Robles, L. (2006). The Impact of Acculturation on Children: Latino Parents' Perception. Masters Thesis.

RESEARCH EXPERIENCE

Collaborative Adolescent Research on Emotions and Suicide (CARES) **2015-2016**
Working collaboratively with Marsha Linehan, Ph.D at the University of Washington, Seattle Children's Hospital, University of California, Los Angeles, and Harbor UCLA, this research aims to evaluate the efficacy of dialectical behavior therapy (DBT) for suicidal adolescents and identify mediators of reduced suicidal and self-injurious behaviors. DBT has been empirically proven a successful treatment option for adults; this study aims to research outcome effects on adolescents.

Specificity and Sensitivity Data for the b-Test, Dot Counting Test, Rey-15 Item Memory Test, and Rey Word Recognition Test in Monolingual Spanish Speakers 2009-2011

Conducted doctoral research analyzing archival data assessing the controversial utility of free-standing and embedded measures of effort in a sample of monolingual Spanish speaking males. Evaluating the specificity and sensitivity of these measures it was concluded that adjustment to cut-offs were required for tests involving reading/letter discrimination, particularly for less educated subjects.

HIV/University of Miami Annotated Neuropsychological Test Battery in Spanish (HUMANS-LA) 2009-2011

The HUMANS-LA battery examines the impact, frequency and severity of HIV-1 associated neurocognitive impairment disorders in Mexican population in the greater Los Angeles area. Collaborated and conducted cross-cultural (Spain, Mexico, USA) neuropsychological research to develop a Spanish neuropsychological battery for Spanish-speaking individuals.

The Impact of Acculturation on Children: Latino Parents' Perception 2004-2006

Masters research project assessing the underlying affect a parent's perception has on their child's level of acculturation.

Curriculum Research 2001-2004

CSU, Fresno

Developed elementary school curriculum for developmentally delayed minority children and their families.

PROFESSIONAL AFFILIATIONS

American Psychological Association
Division 22 Rehabilitation Psychology
Division 40 Clinical Neuropsychology

REFERENCES

Available upon request